

Main session



August 30th	
8:30 – 9:15	Registration
9:15 – 9:30	Opening address
9:30 – 10:30	Maria Teresa Guasti - University of Milan-Bicocca Why do children fail to produce clitics? From language acquisition to linguistic theory
10:30 – 11:00	Coffee break
11:00 – 11:30	Maria Lobo and Inês Vitorino – FCSH Universidade NOVA de Lisboa / CLUNL Acquisition of clitic climbing by European Portuguese children
11:30 – 12:00	Margarida Tomaz *, Maria Lobo *, Ana Madeira *, Carla Soares-Jesel ** and Stéphanie Vaz * – *FCSH Universidade NOVA de Lisboa / CLUNL, **Université Paris-Diderot Clitic omission and clitic placement in French-Portuguese bilingual children
12:00 – 12:30	Alexandra Fiéis and Ana Madeira – FCSH Universidade NOVA de Lisboa / CLUNL L1 effects in the L2 acquisition of long-distance binding in European Portuguese
12:30 – 13:00	Celina Agostinho and Anna Gavarró – Universitat Autònoma de Barcelona The comprehension of verbal passives by children acquiring European Portuguese
13:00 – 15:00	Lunch break
15:00 – 16:00	Ana Lúcia Santos - Universidade de Lisboa Control and inflected infinitives: some results and remaining problems
16:00 – 16:30	Juana M. Licerias * and Raquel Fernandez Fuertes ** – *University of Ottawa and **Universidad de Valladolid On the nature of crosslinguistic influence: Root infinitives revisited
16:30 – 17:00	Coffee break
17:00 – 17:30	Ana Paula S.P.S. Jakubów and Letícia M. Sicuro Corrêa – Pontifical Catholic University of Rio de Janeiro Variable number agreement in Brazilian Portuguese and morphophonological underspecification in language processing and acquisition

17:30 – 18:00	Joana Teixeira – Universidade NOVA de Lisboa Can explicit instruction help L2 learners overcome persistent L1 interference? The case of "free" inversion in L2 English
18:00 – 18:30	Marco Brill – Vrije Universiteit Amsterdam Inflections in the syntax-phonology interface in written production of L1 and L2 learners
19:00 – 20:00	Reception

	August 31st
9:30 - 10:30	Antonella Sorace – University of Edinburgh Pronominal reference in bilingual speakers of Romance languages (or: let's not miss the forest for the trees)
10:30 – 11:00	Coffee break
11:00 – 11:30	Anamaria Bențea* and Stephanie Durrleman** – *University of Reading and **University of Geneva Number, gender and animacy: Featural mismatches and the comprehension of relative clauses in French
11:30 – 12:00	Karen Martini – University of Geneva Modulating intervention in production: the role of the lexical restriction feature
12:00 – 12:30	Ingrid Konrad – Université Paris Diderot, LLF and Labex EFL The acquisition of A-bar dependencies in French and Portuguese: when the nature of the head/ <i>wh</i> -word matters regardless of the gap position
12:30 – 13:00	Marina Augusto* , Elaine Grolla** and Erica Rodrigues*** – *Rio de Janeiro State University, **São Paulo State University and *** Pontifical Catholic University of Rio de Janeiro PP Relatives with unergative and weather verbs in Brazilian Portuguese and (the lack) of intervention effects
13:00 – 15:00	Lunch break
15:00 – 15:30	Letícia M. Sicuro Corrêa* and Marina R. A. Augusto** *Pontifical Catholic University of Rio de Janeiro and ** Rio de Janeiro State University What can Brazilian Portuguese cost reducing strategies in the production of RCs tell us about language impairment in the syntactic domain?

15:30 – 16:00	<p>Silvia D’Ortenzo and Francesca Volpato – Ca’ Foscari University of Venice</p> <p>Assessing children’s syntactic proficiency through a sentence repetition task: A comparison between cochlear implanted children and typically developing children</p>
16:00 – 16:30	<p>Vincent Torrens – U.N.E.D.</p> <p>The acquisition of <i>wh</i>-questions in child Spanish</p>
16:30 – 17:00	Coffee break
17:00 – 17:30	<p>Rachel Klassen*, Isabel Contro Castaldo** and Juana M. Liceras*** – *UiT The Arctic University of Norway, **Faculty of Technology of Sao Paulo/Instituto Cervantes – Sao Paulo and *** University of Ottawa/Universidad Nebrija</p> <p>Native and non-native Brazilian Portuguese grammars through the lens of derivational morphology in compounding</p>
17:30 – 18:00	<p>Tania Stortini and Mara Frascarelli – Università degli Studi di Roma Tre</p> <p>Focusing on subjects in focus constructions: the VS/SV order in Italian children (4-9 years old)</p>
18:00 – 18:30	<p>Giorgio Carella and Mara Frascarelli – Università degli Studi di Roma Tre</p> <p>When the Emperor is in chains</p>
18:30 – 19:00	<p>Adina Camelia Bleotu – University of Bucharest</p> <p>Deriving scalar implicatures with quantifiers by Romanian 7- and 9-year-olds</p>
20:00	Dinner

Learnability in a parametric world

Organizers:

Susann Fischer, Mario Navarro & Jorge Vega Vilanova

Hamburg University



	September 1 st
10:00 – 11:00	Charles Yang – University of Pennsylvania Distributional Learning and the Parameter
11:00 – 11:20	Coffee break
11:20 – 11:50	Letícia M. Sicuro Corrêa – Pontifical Catholic University of Rio de Janeiro On reconciling linguistic and psycholinguistic research in the light of the third factor in language design
11:50 – 12:20	Jingtao Zhu and Anna Gavarró – Universitat Autònoma de Barcelona/ClicAsia, Centre d'Estudis Orientals Testing variational model: null subjects and null objects in L1 Chinese
12:20 – 12:50	Keith Tse – Chinese University of Hong Kong Formalist and functionalist factors in parameter-resetting: a creative compromise
12:50 – 14:30	Lunch break
14:30 – 15:00	Yadav Gowda, Elise Newman, Martin Hackl and Leo Rosenstein – MIT Polarity sensitivity of <i>even</i> in early child grammar
15:00 – 15:30	Marta Ruda – University of Kraków Learnability theory and expressive language
15:30 – 16:00	Kleanthes K. Grohmann – University of Cyprus & Cyprus Acquisition Team Some reflections on the <i>what's</i> and <i>where's</i> of variation in language